

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
Tredyffrin-Easttown SD		124157802
<b>Address 1</b>		
West Valley Business Center		
<b>Address 2</b>		
940 West Valley Road, Suite 1700		
<b>City</b>	<b>State</b>	<b>Zip</b>
Wayne	PA	19087
<b>Director of Special Education Name</b>		
Nicole Roy		
<b>Director of Special Education Email</b>		
royn@tesd.net		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
610-240-1959		19532
<b>Chief Administrator Name</b>		
Dr Richard Gusick		
<b>Chief Administrator Email</b>		
gusickr@tesd.net		

## Special Education Students

**Total Number of Students Receiving Special Education** 1267

**School District Total Student Enrollment** 6938

**Percent of Students Receiving Special Education** 18.3



## Steering Committee

Name	Position/Role	Building	Email
Nicole Roy	Director of Special Education	Tredyffrin-Easttown SD	royn@tesd.net
Dr. Richard Gusick	Superintendent	Tredyffrin-Easttown SD	gusickr@tesd.net
Dr. Wendy Towle	Director of Curriculum	Tredyffrin-Easttown SD	towlew@tesd.net
Kate Parker	Other	Tredyffrin-Easttown SD	parkerk@tesd.net
Lisa Snyder	Other	Tredyffrin-Easttown SD	snyderl@tesd.net
Dr. Anthony DiLella	Building Principal	Tredyffrin-Easttown MS	dilellaa@tesd.net
Esther Chi	Special Education Teacher	Conestoga SHS	chie@tesd.net
Dr. Ellen Turk	Building Principal	Valley Forge MS	turke@tesd.net
Dr. Stephanie Demming	Building Principal	Beaumont El Sch	Demmings@tesd.net
Carolyn Macrina	Other	Tredyffrin-Easttown SD	macrinac@tesd.net
Heather Yaeger	Special Education Teacher	Tredyffrin-Easttown SD	yaegerh@tesd.net
Stephanie Knox	Special Education Teacher	Tredyffrin-Easttown MS	knoxs@tesd.net
Lisa Lukens	General Education Teacher	Tredyffrin-Easttown SD	Lukensl@tesd.net
Laura Hobbins	General Education Teacher	Valley Forge El Sch	hobbinsl@tesd.net
Grace Hafer	General Education Teacher	Conestoga SHS	haferg@tesd.net
Susan Audrain	Board Member	Tredyffrin-Easttown SD	audrains@tesd.net
Dr. Chris Groppe	Other	Tredyffrin-Easttown SD	groppec@tesd.net
Tom Pappas	Parent	Tredyffrin-Easttown MS	tpappas105@gmail.com
Maureen Brosso	Parent	Conestoga SHS	brossom@comcast.net
Dr. Patrick Boyle	Building Principal	Conestoga SHS	boylep@tesd.net
Sarah Halley	Other	Tredyffrin-Easttown SD	halleys@tesd.net
Saranya Ratnasamy	Parent	Devon El Sch	ratnasamys@tesd.net

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

**Secondary Transition (Indicator 13)**

Indicator not flagged at this time.

**Graduation (Indicator 1)**

Indicator not flagged at this time.

**Drop Out (Indicator 2)**

Indicator not flagged at this time.

**Assessment (Indicator 3)**

Improvement and Planning Activity
3a Participation in State Assessment: The District Level Assessment team will meet to review participation data. We will discuss possible remedies of parent information sessions or communication closer to the testing window about dates of testing.

### **Education Environments (Indicator 5)**

**Indicator not flagged at this time.**

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.



**Identification Method**

**Identify the District's method for identifying students with specific learning disabilities**

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The TESD contracts with the Chester County Intermediate Unit (CCIU) to act as LEA on their behalf to ensure that all the obligations under Section 1306 are satisfied. The CCIU serves as liaison between the District and the non-resident programs within Chester County. A PA certified special education teacher provides the services to the students in need. These obligations include but are not limited to the following:

- Seeking the advice or input of the resident district with regard to educational services for the student.
- Meeting the Child Find obligations outlined in IDEA and Chapter 14.
- Ensuring that all students identified with a disability receive a Free and Appropriate Public Education.
- Ensure that all students are educated in the least restrictive environment.

The school district in conjunction with The Chester County Intermediate Unit would be responsible for Child find, IEP development, educational placement, and providing FAPE. Process for Child Find: Public Awareness The District shall adopt and use a public outreach awareness system to locate and identify children thought to be eligible for special education within the jurisdiction of the District, regardless of whether those children are homeless, wards of the state, or attend public or private schools as follows:

1. Directly or through Chester County Intermediate Unit, publish once annually a written notice, in a newspaper or other media with circulation adequate to notify parents throughout the District of child identification activities, of District and other public early intervention and special education services and programs, of the manner in which to request services and programs, about information regarding potential signs of developmental delays and other risk factors that could indicate disabilities, and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children in accordance with state and federal law;
2. Post conspicuously on the Internet home page of the District the information described in subsection 1;
3. Publish in the District handbook the information described in subsection 1;
4. Directly or through Chester County Intermediate Unit, consult annually with private school administrators and representatives concerning the development of, and then develop, child find activities designed to identify, locate, evaluate, and offer special education services and programs to children with disabilities who are within the District's jurisdiction and who attend private schools, provided, however, that nothing in this policy shall be construed to authorize the provision of special education programs and services in or on the premises of private schools;

Regulation 5100 - 4 - Tredyffrin/Easttown School District 5. Display conspicuously in every public school building in the District printed circulars or pamphlets containing the information

described in subsection 1. Outreach The District will conduct the following outreach activities concerning programs and services for children with disabilities who are within the District's jurisdiction, regardless of whether those children attend public or private schools:

1. Directly or through Chester County Intermediate Unit, offer parent and family training and information activities and publicize the availability of such activities to all parents; 2. Directly or through Chester County Intermediate Unit, provide to physicians, hospitals, mental health professionals, daycare providers, and County agency personnel training or other information concerning the types of special education programs and services available in and through the District and the manner in which parents can access those services; 3. Directly or through Chester County Intermediate Unit, provide periodic training to regular education staff of the District and, by invitation, of the private schools concerning the identification and evaluation of, and provision for special education programs and services to, students with disabilities

**2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

Through the contract with the Chester County Intermediate Unit, the CCIU service coordinators monitor student progress in collaboration with facility staff to receive regular updates on student performance. The service coordinators have access to student educational records, including student progress reports, and communicate with parents regarding progress. As necessary, the service coordinator arranges IEP meetings, annuals and revisions, and is involved in determining if students are accessing their educational program, working with the IEP team to explore less restrictive educational placement options where appropriate. The School District is updated on the student's progress by the service coordinator and when transition conversations begin in the IEP meeting a school district representative attends the meeting to ensure that all of the proper procedures are followed for a return to school.

## **Incarcerated Students Oversight**

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

## Least Restrictive Environment

### 1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The 2022-23 SEDR reflects the following data: - TESD - 74.5% - special education inside the regular classroom 80% or more; this is 12.9% more than the state average of 61.6% - TESD - 2.9% - special education inside the regular classroom less than 40%; this is 7.1 % less than the state average of 10.0% - TESD - 3.7% - special education in other settings; this is .7% better than the state average of 4.4% These scores do not indicate any areas of need for improvement.

### 2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Tredyffrin/Easttown School District works to ensure that, to the maximum extent appropriate, children with disabilities are educated with non-disabled children, and that removal from the regular education environment only occurs when the IEP team has determined that, even with supplementary aids and services, the student may not obtain meaningful educational benefit. Some examples of supplemental aids and services that might be used to assist special education students in regular classes include, but are not limited to: a structured learning environment, repeating and simplifying instructions about in-class and homework assignments, supplementing verbal instructions with visual instructions, using behavioral management techniques, adjusting class schedules, modifying test delivery, using assistive technology, computer-aided instruction and other audio-visual equipment, modified textbooks or workbooks, tailoring homework assignments, reducing class size, classroom aides and note takers. The District provides a full range of pre-referral intervention services to support students in the regular education environment. These services encompass academic, behavior, emotional and social needs. Each level (elementary, middle, and high school) has building level intervention teams that meet regularly to review student progress and identify needs. These teams can be comprised of a building administrator, school counselor, mental health specialist, school psychologist, reading specialist, math specialist, regular education teachers and special education teachers. The most widely received service at the elementary level consists of reading support, during which students receive a continuum of supports from their classroom teacher, reading paraeducator and/or the reading specialist. Student progress data is reviewed regularly by the building teams. The team is charged with identifying if a student should be exited from that service, if the student should continue, or if the school should propose a multi-disciplinary evaluation to determine eligibility for special education. An addition to our pre-referral services at the secondary levels (grades 5-12) there has been the implementation of a multi-tiered intervention (MIT) teacher. Comprised of one teacher at each middle school and two teachers at the high school, these teachers work with students identified through the building teams for a short-term intervention during which the student is provided instruction and support in the identified areas of need. The most typical reasons for referral involve executive functioning tasks such as organizing materials. After four to six weeks, the MIT teacher reports back to the building team at regular intervals on each students' progress and the team identifies whether the student should be exited from this intervention, continued, or if the school should propose a multi-disciplinary evaluation

to determine eligibility for special education. If a student is found eligible for special education services, each IEP team is charged with the responsibility to consider the full range of supports and services that can be implemented in the regular classroom. During the IEP meeting, the team reviews specific questions to determine the least restrictive environment for that student. Plans are revised as needed to modify the range of supports. Student progress is monitored to ensure that meaningful progress is made. Special education staff have been trained in a variety of curriculum-based assessment approaches and student progress tracking methods. Special education faculty work closely with general education teachers to ensure that students with disabilities can access the general education curriculum and meet the educational standards for those programs alongside their typical peers. Specially designed instruction, delivered in the multiple environments, is derived from, and closely linked to the general curriculum. Only when the IEP team has determined that meaningful progress cannot be made, even with a full range of supports and services in the regular classroom, can more restrictive placements be considered. School teams have used a matrix planning format to consider and determine the following: 1) the appropriateness of particular mainstreaming opportunities; 2) how the student's IEP goals can be systematically matched to the general curriculum in all subject areas; 3) how inclusive practices such as differentiated instruction can be used to implement each student's program; 4) the educational benefits available to the student in a regular education classroom with supplementary aids and services, as compared to the benefits of a segregated special education classroom; and 5) the possible negative effect of the student's inclusion on the other children's education. The District works collaboratively with CCIU consultants who provide technical assistance to maintain students in the least restrictive environment.

**3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The District has partnered with a private consulting company to support students and their successful inclusion in the Least Restrictive Environment. Between the years of 2021-2023, thirty teachers have participated in a half day training entitled Essentialization of Curriculum, followed by individual work with the consultants to essentialize the curriculum for students with low incidence disabilities participating in the regular education curriculum. Teachers learned how to use Universal Design to pull out the essential concepts for learning to best support their students. The District also collaborates with the CCIU to work through the SAS Toolkit with individual students and families. The Seminar courses in both 9th and 10th grade (Literary Foundations and American Voices) are designed for students who require extra support or instruction in reading as recommended by the middle school reading support specialists, counselors or learning support teachers. Students in the Seminar courses read the same core texts but received additional instruction regarding reading comprehension strategies that will help navigate the more challenging texts in the curriculum successfully as well as additional writing support to practice and master various modes of writing. The class is taught by a certified English teacher and reading specialist.

**4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Students who are interested in participating in before and/or after school activities (e.g., sports, clubs, homework supports, etc.) and need adult support, such as a personal care assistant, in order to participate safely and meaningfully are provided with that support for the duration of their participation. In the event a student is in need of augmentative communication they are provided the appropriate devices. The supplementary aids and services delivered are dependent upon a student's need. Some examples of supplemental aids and services that might be used to assist special education students in extra curricular activities include, but are not limited to: repeating and simplifying instructions, supplementing verbal instructions with visual instructions, using behavioral management techniques, adjusting schedules, using assistive technology, computer-aided instruction and other audio-visual equipment, tailoring homework assignments, classroom aides and note takers.

**5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Students attending approved private schools who are interested in participating in public school extracurricular programs are invited to attend. Transportation may be provided for these students from their approved private school to their public school to access these activities. This is discussed in the student's IEP meeting. The team reviews the student's specially designed instruction to determine what services are applicable to the extracurricular activity. Students who are interested in participating in before and/or after school activities (e.g., sports, clubs, homework supports, etc.) and need adult support in order to participate safely and meaningfully are provided with that support for the duration of their participation. Some examples of supplemental aids and services that might be used to assist special education students in extra curricular activities include, but are not limited to: repeating and simplifying instructions, supplementing verbal instructions with visual instructions, using behavioral management techniques, adjusting schedules, using assistive technology, computer-aided instruction and other audio-visual equipment, tailoring homework assignments, classroom aides and note takers.

**6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

According to the 2022-2023 SEDR, TESD has 3.7% of its special education population in out of District programming (State = 4.4%). This group is comprised of students whose needs exceed the current special education programs of the District, even with supplementary supports and services. The District provides a continuum of services for all types of support. The three largest groups of students, making up approximately 55% of the students educated outside the district, are in programs not readily replicated within the school district. Students in MDS programs outside the district have many concomitant health issues that make it preferable for them to be in a

specialized setting. Students receiving Learning or Emotional Support at CCIU - Technical College High School - Pickering are, by choice, remaining at the career and technical school setting for the full day to take advantage of the academic offerings that are not as easily scheduled in their home school. Most students receiving Emotional Support outside the district are receiving integrated mental health services as they work toward completing coursework in a smaller, less stressful setting.

### Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Aspire	Other		CCIU	Autistic Support	2
Aspire	Other		CCIU	Emotional Support	3
Aspire	Other		CCIU	Learning Support	1
Child and Career Development Center	Other	CCIU	CCIU	Emotional Support	2
Child and Career Development Center	Other	CCIU	CCIU	Life Skills Support	2
Child and Career Development Center	Other	CCIU	CCIU	Autistic Support	5
CHAAMP	Other	CCIU	CCIU	Autistic Support	1
CHAAMP	Other	CCIU	CCIU	Life Skills Support	2
Cottage Seven	Other		Licensed Private Academic	Emotional Support	1
Davidson School	Approved Private School (APS)		Elwyn - Davidson School	Multiple Disabilities Support	2
Devereux - SIL	Approved Private School (APS)		Devereux	Autistic Support	1
Gateway Brandywine	Other	CCIU	CCIU	Emotional Support	3



Gateway Pickering	Other	CCIU	CCIU	Emotional Support	8
Gateway Middle	Other	CCIU	CCIU	Emotional Support	1
George Crothers (CADES)	Approved Private School (APS)		George Crothers	Multiple Disabilities Support	2
George Crothers (CADES)	Approved Private School (APS)		George Crothers	Life Skills Support	1
HMS School	Approved Private School (APS)		HMS School	Multiple Disabilities Support	2
Lifeworks Doylestown	Licensed Private Academic		Lifeworks	Emotional Support	2
Lifeworks Doylestown	Other		Lifeworks	Autistic Support	3
Lifeworks - Media	Other		Lifeworks	Autistic Support	2
Martin Luther School	Approved Private School (APS)		Martin Luther School	Emotional Support	2
Pathway School	Approved Private School (APS)		Pathway School	Emotional Support	3
Pathway School	Approved Private School (APS)		Pathway School	Learning Support	2
Technical College High School Pickering	Other	CCIU	CCIU	Emotional Support	2
Technical College High School Pickering	Other	CCIU	CCIU	Learning Support	16
TEACH Pickering	Other	CCIU	CCIU	Emotional Support	4
Timothy School	Approved Private School (APS)		Timothy School	Autistic Support	4
Transitional Living Program	Other	CCIU	CCIU	Life Skills Support	3
Transitional Work Program	Other	CCIU	CCIU	Learning Support	2
Transitional Work Ready Program	Other	CCIU	CCIU	Learning Support	1
Vanguard School	Approved Private School (APS)		Valley Forge Educational Services	Autistic Support	3
Vanguard School	Approved Private School (APS)		Valley Forge Educational Services	Emotional Support	2
Vantage Academy	Other		Lakeside	Emotional Support	1



## Positive Behavior Support

### Date of Approval

2021-01-05

### Uploaded Files

R6200 - Regulation for Positive Behavioral Support.pdf

p6200 - Positive Behavior Support.pdf

#### 1. **How does the district support the emotional, social needs of students with disabilities?**

The District has implemented two research-based programs that teach pro-social skills and reinforce a school climate that can sustain positive behavior support approaches. These programs are PATHS (Promoting Alternative Thinking Skills) and the Olweus Bullying Prevention Program. PATHS and Olweus are implemented in all five elementary schools. Olweus extends to the middle schools from grades five through eight. To support the needs of students with emotional disabilities, the Penn Resiliency Program continues to be implemented with ongoing training within the Emotional Support Program in grades K-12. This program is a research-based curriculum grounded in cognitive-behavioral principles. Students learn to develop skills to respond socially appropriately, and effectively to problems and adversities they may encounter throughout their day.

#### 2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Three District staff members are trained as Safety Care Trainers to provide ongoing support and additional training to district staff throughout the year. The Safety Care Trainers train select District staff to be Safety Care Specialists. The program objectives include the following preventive techniques: 1) Create a positive, supportive, and enriched physical and social environment; 2) Teach functional alternatives to challenging behavior; 3) Prevent behavioral crises whenever possible using the least restrictive interventions most likely to be effective; 4) Manage behavioral crises safely and therapeutically; 5) Minimize the intensity and duration of behavioral crises; 6) Decrease the future likelihood of behavioral crises. Multiple trainings are held every year. Staff not yet certified or staff with lapsed certification must participate in the 12-hour initial training program. Staff with current certification status must participate in the 6-hour refresher training. Certification lasts for 12 months. Staff members are chosen based on student needs. The LEA accesses professional development opportunities and technical assistance provided by the Bureau of Special Education/PaTTAN. The District utilizes consultative support services through the Autism Team and Behavior Support Team offered by the CCIU to assist teams with individual

students in behavior support, sensory integration, toilet training, and life skills. Teachers have been trained to conduct Functional Behavior Assessments (FBA) and develop Positive Behavior Support Plans (PBSP) to increase opportunities for inclusion for their students. Ongoing support and collaboration for FBAs and PBSPs are provided by Board Certified Behavior Analysts who regularly work in each school. In addition, each building has a team comprised of school personnel trained to implement appropriate de-escalation strategies in response to crises.

**3. Describe the district positive school wide support programs.**

Each level, Elementary, Middle and High, have developed its appropriate developmental system for reinforcing positive pro-social behaviors. For example, elementary schools utilize Zones of Regulation curriculum/language in their schools. Each elementary implements its school-wide character-building theme that changes from year to year. The Middle School levels use the a class meeting model called UNITE, The meetings are held 3 weeks a school year and there are daily lessons presented on the theme of that week. Some examples of the themes are empathy, wellness, community and relationships. At the High School; The mission of the Student Services Department is to promote a comprehensive developmental guidance program that provides services to students in grades nine through twelve and supports students' individual academic, social, and personal goals.

**4. Describe the district school-based behavior health services.**

Nine Contracted Board Certified Behavior Analysts (BCBAs) and one Behavior Support Consultant (BSC) work full time in the district to support the students with behavioral needs K-12. Six mental health specialists work as full-time employees of the District to serve the needs of students K-12. The District has partnered with local agencies such as COAD, Caron Foundation, Child Guidance Resource Center, and Lakeside Educational Network to supplement counseling services. We also work with CCIU Program called ATTEND to address school avoidant behaviors at the elementary, middle, and high school levels. The services are typically accessed through the grade level counselor or case manager. A parent or child can reach out to the school level counselor or special education teacher, the school staff will provide them with the connection with either building Mental Health specialist and or the BCBA ( Board Certified Behavior Analyst). It is also discussed at every IEP meeting to make sure the students have access to the services they need.

**5. Describe the district restraint procedure.**

The parents are given notice when restraint is used. An IEP meeting is offered to the parent to be held within ten school days of the incident. The purpose of the meeting is to review and discuss the current FBA and PBSP. The PBSP includes specific interventions to address the student's behavior and is integrated into the IEP. If the student requires restraints, it is identified when and how restraints will be used within the PBSP. In addition, the student is taught alternative skills as part of the IEP. The goal specifies the socially acceptable alternative skill to be taught. Reporting the Use of Restraints Step 1: Collect Data on Restraints What to Report: Any physical restraint, regardless of duration, the role of the adult performing it, or their employer. Where to Report: Use the Restraint Information System of Collection (RISC) on the secure PDE website. Step 2: Designate a Reporting Person Recommendation: Assign a

designated individual within your Local Education Agency (LEA) to ensure timely reporting of restraints to RISC. Step 3: Report within 30 Days Timeline: Submit the report to the Pennsylvania Department of Education (PDE) through RISC within 30 days of the restraint incident. Step 4: Notify Parents/Guardians in Case of Injury Immediate Notification: As soon as possible, inform the parent or guardian if the restraint results in injury to the student. Required Details: Notify whether the local police department has been or may be informed about the incident. Documentation: Keep a record of attempts to contact the parent or guardian. Step 5: Additional Reporting for Serious Injuries Serious Injury Protocol: Report any serious injury resulting from a restraint (to a student, staff member, or both) to the RISC coordinator at the Bureau of Special Education (BSE) via email within 48 hours. Step 6: Ongoing Review Review Process: The BSE continuously reviews restraint data and conducts additional reviews during PDE compliance monitoring. Following these steps ensures compliance with the required procedures for reporting the use of restraints in educational settings.

### **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

We currently have one student whose placement is Instruction in the Home. Placement is due to our student's medically fragile state. This student actually resides in a hospital so his instruction is considered in his home. The SES report was reviewed, and there were no areas of concerns based on this review.

### Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AO1234	Elementary	Full-time (1.0)	05/24/2024 04:43 PM

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<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
per session age range is within regulations		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JW1234	Elementary	Full-time (1.0)	02/28/2024 01:49 PM

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<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Speech And Language Support		

<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
per session age range is within regulations		0.32

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AC1234	Secondary	Full-time (1.0)	02/28/2024 01:40 PM

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<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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EC1234	Secondary	Full-time (1.0)	02/27/2024 11:17 PM
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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Ns1234	Secondary	Full-time (1.0)	02/27/2024 11:11 PM

<b>Building Name</b>	
Valley Forge MS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.42

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VR4935	Secondary	Full-time (1.0)	02/27/2024 11:04 PM

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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LD2343	Secondary	Full-time (1.0)	02/28/2024 08:26 AM

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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		

Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SB4942	Secondary	Full-time (1.0)	02/20/2024 02:38 PM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BL1234	Secondary	Full-time (1.0)	02/20/2024 02:36 PM

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Building Name		
Conestoga SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KR1234	Elementary	Full-time (1.0)	02/20/2024 02:28 PM

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<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RE4847	Elementary	Full-time (1.0)	02/18/2024 10:29 PM

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>	
Hillside El Sch	
<b>Support Type</b>	
Autistic Support	



<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TD1234	Elementary	Full-time (1.0)	02/18/2024 10:25 PM

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<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per therapy session, age range is in compliance.		0.17

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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AG4936	Elementary	Full-time (1.0)	02/18/2024 09:32 PM
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<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		32
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per therapy session, age range is in compliance.		0.49

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
VK4895	Elementary	Full-time (1.0)	02/20/2024 02:29 PM

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance.		0.3

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DC1234	Secondary	Full-time (1.0)	02/27/2024 10:42 PM

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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Secondary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DR5664	Elementary	Full-time (1.0)	01/30/2024 04:38 PM

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<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AB4862	Elementary	Full-time (1.0)	01/30/2024 01:56 PM

<b>Building Name</b>		
Valley Forge El Sch		

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.32

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.05

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MW4541	Secondary	Full-time (1.0)	01/23/2024 11:12 AM

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Building Name		
Conestoga SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Conestoga SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.42

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ED4930	Elementary	Full-time (1.0)	01/18/2024 01:11 PM

<b>Building Name</b>	
Valley Forge El Sch	
<b>Support Type</b>	
Speech And Language Support	
<b>Support Sub-Type</b>	
Speech And Language Support	



<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.23

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LL4859	Secondary	Full-time (1.0)	01/11/2024 01:48 PM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>	
Conestoga SHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AA4984	Elementary	Full-time (1.0)	01/05/2024 03:31 PM

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<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MK1847	Elementary	Full-time (1.0)	01/30/2024 03:01 PM

<b>Building Name</b>	
Devon El Sch	
<b>Support Type</b>	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
per class period age range is in compliance		0.32

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AW4677	Elementary	Full-time (1.0)	02/18/2024 10:44 PM

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AM4674	Secondary	Full-time (1.0)	02/02/2024 03:44 PM

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<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EW5702	Secondary	Full-time (1.0)	02/27/2024 10:44 PM

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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>



	0.33
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<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JLB4693	Secondary	Full-time (1.0)	01/23/2024 10:40 AM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16

<b>Age Range Justification</b>	<b>FTE %</b>
	0.08

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AM3676	Secondary	Full-time (1.0)	02/02/2024 03:50 PM

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		24
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.48

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EB4805	Secondary	Full-time (1.0)	02/05/2024 02:20 PM

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		19

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.38

Building Name		
Tredyffrin-Easttown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CS3675	Secondary	Full-time (1.0)	01/10/2024 03:12 PM

Building Name		
Conestoga SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		27
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.54

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MG2114	Secondary	Full-time (1.0)	01/10/2024 02:25 PM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.56

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AD5429	Elementary	Full-time (1.0)	02/18/2024 06:00 PM

<b>Building Name</b>	
New Eagle El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.22

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>

	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NM4852	Elementary	Full-time (1.0)	01/30/2024 02:24 PM

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NR5338	Elementary	Full-time (1.0)	02/18/2024 04:54 PM

<b>Building Name</b>		
New Eagle El Sch		



<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 5
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TK1449	Secondary	Full-time (1.0)	01/23/2024 10:03 AM

Building Name		
Conestoga SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

Building Name		
Conestoga SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
NS5620	Secondary	Full-time (1.0)	02/28/2024 01:30 PM

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.36

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MG4705	Secondary	Full-time (1.0)	01/23/2024 11:16 AM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.07

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>

	0.12
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VS4659	Secondary	Full-time (1.0)	02/27/2024 11:07 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14

<b>Age Range Justification</b>	<b>FTE %</b>
	0.18

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
OP4641	Elementary	Full-time (1.0)	02/18/2024 10:37 PM

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KM1549	Secondary	Full-time (1.0)	01/23/2024 10:38 AM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EB8539	Elementary	Full-time (1.0)	02/18/2024 10:40 PM

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<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance		0.22

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>

	0.15
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<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AB3081	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13

<b>Age Range Justification</b>	<b>FTE %</b>
	0.42

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KD2884	Secondary	Full-time (1.0)	02/27/2024 10:50 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.28

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EM4785	Secondary	Full-time (1.0)	02/02/2024 03:38 PM

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.17

Building Name		
Tredyffrin-Easttown MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 14
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MW2872	Elementary	Full-time (1.0)	02/18/2024 05:50 PM

Building Name		
New Eagle El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.32

<b>Building Name</b>		
New Eagle El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KS4560	Multiple	Full-time (1.0)	01/30/2024 03:26 PM

<b>Building Name</b>	
Devon El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.46

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KD5738	Elementary	Full-time (1.0)	02/18/2024 10:23 PM

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<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per therapy session, age range is in compliance.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AM4578	Secondary	Full-time (1.0)	02/27/2024 11:02 PM

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<b>Building Name</b>
Valley Forge MS
<b>Support Type</b>

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KW2612	Secondary	Full-time (1.0)	01/10/2024 03:15 PM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		24
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.48

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SK5213	Secondary	Full-time (1.0)	02/02/2024 03:28 PM

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<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.42

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JG2335	Secondary	Full-time (1.0)	01/10/2024 02:33 PM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.44

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ED4252	Secondary	Full-time (1.0)	02/02/2024 03:25 PM

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<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Tredyffrin-Easttown MS		

<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BR4792	Elementary	Full-time (1.0)	01/30/2024 03:04 PM

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<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS4796	Elementary	Full-time (1.0)	01/30/2024 03:43 PM

<b>Building Name</b>		
Devon El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance.		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC3176	Secondary	Full-time (1.0)	01/10/2024 02:23 PM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		



<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.44

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DJ4197	Elementary	Full-time (1.0)	02/18/2024 10:31 PM

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		

Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KE5893	Secondary	Full-time (1.0)	02/27/2024 11:15 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Blind And Visually Impaired Support		

<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13

<b>Age Range Justification</b>	<b>FTE %</b>
	0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LR8834	Elementary	Full-time (1.0)	01/05/2024 03:19 PM

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<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.34

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	6 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AD4361	Secondary	Full-time (1.0)	02/27/2024 10:48 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21

Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 14
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KB5225	Secondary	Full-time (1.0)	02/27/2024 10:40 PM

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Building Name		
Valley Forge MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Valley Forge MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KM1329	Secondary	Full-time (1.0)	01/23/2024 10:11 AM

<b>Building Name</b>	
Conestoga SHS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.46

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JP3042	Secondary	Full-time (1.0)	01/10/2024 02:43 PM

<b>Building Name</b>	
Conestoga SHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	



Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MM4248	Elementary	Full-time (1.0)	02/18/2024 10:35 PM

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Hillside El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MP4462	Secondary	Full-time (1.0)	02/05/2024 11:41 AM

<b>Building Name</b>	
Tredyffrin-Easttown MS	
<b>Support Type</b>	

Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MD5555	Secondary	Full-time (1.0)	01/23/2024 10:53 AM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>Building Name</b>	
Conestoga SHS	

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
NS4575	Elementary	Full-time (1.0)	01/05/2024 03:26 PM

<b>Building Name</b>
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Valley Forge El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.34

<b>Building Name</b>		
Valley Forge El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RT5877	Secondary	Full-time (1.0)	01/10/2024 03:14 PM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.44

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AM4848	Elementary	Full-time (1.0)	01/30/2024 01:52 PM

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CH2848	Secondary	Full-time (1.0)	01/10/2024 03:17 PM

<b>Building Name</b>	
Conestoga SHS	
<b>Support Type</b>	



Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KK2939	Elementary	Full-time (1.0)	01/30/2024 01:41 PM

<b>Building Name</b>		
Beaumont El Sch		

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KD3277	Elementary	Full-time (1.0)	01/10/2024 03:03 PM

<b>Building Name</b>
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Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.28

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Per class period, age range is in compliance.		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LO5386	Elementary	Full-time (1.0)	01/10/2024 03:12 PM

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Beaumont El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
per class period age range is in compliance		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AR5521	Secondary	Full-time (1.0)	02/02/2024 03:59 PM

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<b>Building Name</b>		
Tredyffrin-Easttown MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	10 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.7

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RG1333	Secondary	Full-time (1.0)	01/10/2024 02:41 PM

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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		29
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>

	0.58
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<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DP4441	Secondary	Full-time (1.0)	01/23/2024 10:08 AM

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
	0.46

<b>Building Name</b>		
Conestoga SHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JC5801	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>		
Valley Forge MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		133
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 31 feet, 0 inches	899sqft	32
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
New Eagle El Sch		141
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 6 inches x 31 feet, 6 inches	992sqft	35
<b>Implementation Date</b>		

2021-08-30
<b>Uploaded Files</b>
New Eagle map.pdf

### 2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		817
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

### 3Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		1007
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 18 feet, 0 inches	576sqft	20
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 4 inches x 26 feet, 4 inches	535sqft	19
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
Devon ES Bldg Map.doc		

#### 5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		119
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 23 feet, 0 inches	598sqft	21
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		111A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
10 feet, 0 inches x 13 feet, 0 inches	130sqft	4
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

### 7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
New Eagle El Sch		109A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 6 inches x 11 feet, 6 inches	143sqft	5
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
New Eagle map.pdf		

### 8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		209
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 0 inches x 29 feet, 0 inches	319sqft	11
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

#### 9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		14
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 28 feet, 0 inches	700sqft	25
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

#### 10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		1015
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 5 inches x 26 feet, 3 inches	535sqft	19
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		



#### 11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		232
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 28 feet, 0 inches	616sqft	22
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
TE Middle Map.pdf		

#### 12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		109
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 6 inches x 32 feet, 0 inches	880sqft	31
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

### 13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		814
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 14 feet, 0 inches	238sqft	8
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		224
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 17 feet, 0 inches	357sqft	12
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

**15Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		12
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 6 inches x 27 feet, 6 inches	756sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

**16Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
Devon ES Bldg Map.doc		

#### 17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		TR
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 28 feet, 0 inches	336sqft	12
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
map of BES.pdf		

#### 18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		809
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 0 inches x 24 feet, 6 inches	857sqft	30
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		150A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 16 feet, 8 inches	266sqft	9
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

#### 20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
New Eagle El Sch		114
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 26 feet, 0 inches	780sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
New Eagle map.pdf		

#### 21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		813D
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 16 feet, 6 inches	412sqft	14
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		1011
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
320 feet, 9 inches x 30 feet, 6 inches	9782sqft	349
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

### 23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		209
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

### 24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge El Sch		109
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 22 feet, 0 inches	638sqft	22
<b>Implementation Date</b>		
2023-08-30		
<b>Uploaded Files</b>		
VFES map.pdf		

#### 25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		212
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 0 inches x 12 feet, 0 inches	132sqft	4
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

#### 26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		25
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 0 inches x 30 feet, 0 inches	1140sqft	40
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
map of BES.pdf		

## 27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		813A/B
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

## 28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		148
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 9 inches x 26 feet, 6 inches	549sqft	19
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

#### 29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		109
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 17 feet, 0 inches	510sqft	18
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

### 30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		2009
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 32 feet, 6 inches	942sqft	33
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

**31 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		26B
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 15 feet, 0 inches	450sqft	16
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
map of BES.pdf		

**32 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		122B
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 6 inches x 46 feet, 6 inches	906sqft	32
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
TE Middle Map.pdf		

### 33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		806A/B
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 6 inches x 36 feet, 0 inches	774sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

### 34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		30
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
map of BES.pdf		

### 35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		161
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 20 feet, 0 inches	480sqft	17
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
TE Middle Map.pdf		

### 36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 23 feet, 0 inches	667sqft	23
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

### 37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		Seminar E
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 0 inches x 28 feet, 0 inches	336sqft	12
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
Devon ES Bldg Map.doc		

### 38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
Devon ES Bldg Map.doc		

**39Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge El Sch		109E
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 16 feet, 0 inches	352sqft	12
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFES map.pdf		

**40Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		610A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 6 inches x 16 feet, 0 inches	392sqft	14
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
New Eagle El Sch		113
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
13 feet, 0 inches x 26 feet, 0 inches	338sqft	12
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
New Eagle map.pdf		

#### 42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		813C
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 16 feet, 6 inches	412sqft	14
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		



**43Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		1013
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 10 inches x 32 feet, 8 inches	1301sqft	46
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

**44Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hillside El Sch		211
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
HES Building Map -Special Ed Rooms 2021-22.pdf		

#### 45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		8A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 31 feet, 0 inches	806sqft	28
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
Devon ES Bldg Map.doc		

#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge El Sch		115
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFES map.pdf		

#### 47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		174
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 23 feet, 0 inches	391sqft	13
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
TE Middle Map.pdf		

#### 48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		294
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 10 inches x 32 feet, 0 inches	474sqft	16
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

#### 49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Valley Forge MS	815
<b>School Building</b>	<b>Building Description</b>
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tredyffrin-Easttown MS		218
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 29 feet, 0 inches	783sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
TE Middle Map.pdf		

**51 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		135
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
7 feet, 0 inches x 31 feet, 0 inches	217sqft	7
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
2021-22 CHS Floor Plans.pdf		

**52 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		29
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
map of BES.pdf		

#### 53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge MS		700
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 24 feet, 6 inches	857sqft	30
<b>Implementation Date</b>		
2021-08-30		
<b>Uploaded Files</b>		
VFMS Floor Plans.pdf		

#### 54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge El Sch		104
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
<b>Implementation Date</b>		
2023-12-08		
<b>Uploaded Files</b>		
VFES Map.pdf		

#### 55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Valley Forge El Sch		112
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
<b>Implementation Date</b>		
2023-12-08		
<b>Uploaded Files</b>		
VFES Map.pdf		

#### 56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Conestoga SHS		243
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 0 inches x 22 feet, 0 inches	242sqft	8
<b>Implementation Date</b>		
2023-12-28		
<b>Uploaded Files</b>		

#### 57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Devon El Sch		Seminar C
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 26 feet, 0 inches	624sqft	22
<b>Implementation Date</b>		
2023-12-28		
<b>Uploaded Files</b>		

#### 58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		21
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2023-12-28		
<b>Uploaded Files</b>		

#### 59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Beaumont El Sch		PTO
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 0 inches x 20 feet, 0 inches	220sqft	7
<b>Implementation Date</b>		
2023-12-28		
<b>Uploaded Files</b>		

#### 60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		163
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 5 inches x 10 feet, 0 inches	114sqft	4
<b>Implementation Date</b>		
2024-01-05		
<b>Uploaded Files</b>		

#### 61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		175
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 35 feet, 0 inches	630sqft	22
<b>Implementation Date</b>		
2024-01-05		
<b>Uploaded Files</b>		

#### 62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		160
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 16 feet, 0 inches	336sqft	12
<b>Implementation Date</b>		
2024-01-05		
<b>Uploaded Files</b>		

### 63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Tredyffrin-Easttown MS		118 A
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
13 feet, 0 inches x 13 feet, 0 inches	169sqft	6
<b>Implementation Date</b>		
2024-01-05		
<b>Uploaded Files</b>		

### 64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No





## Special Education Support Services

65Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	5	Elementary	District
School Psychologist	3	Secondary	District
Occupational Therapist	6.5	Elementary	Contractor
Occupational Therapist	3.5	Secondary	Contractor
Physical Therapist	1.1	Elementary	Contractor
Physical Therapist	.3	Secondary	Contractor
Paraprofessionals	98	Elementary	Contractor
Paraprofessionals	11.64	Elementary	District
Paraprofessionals	97	Secondary	Contractor
Paraprofessionals	3.45	Secondary	District
Behavior Specialist	10	District Wide	Contractor
Other	3	District Wide	District
Other	3	District Wide	District
Other	1	District Wide	District
Other	5	Secondary	District
Other	1	Elementary	District

## Special Education Personnel Development

### Autism

Description of Training			
Positive Behavior Supports			
Lead Person/Position		Year of Training	
BCBA		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Paraprofessionals Special Education Teachers

Description of Training			
Positive Behavior Supports			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Paraprofessionals Special Education Teachers

Description of Training
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Intro to Structured Classroom			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024	
		2025	
		2026	
		2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	District Other	Special Education Teachers

<b>Description of Training</b>			
Autism and Structured Teaching Consultation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024	
		2025	
		2026	
		2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	2 - 4 based on need	District Other	Special Education Teachers

### Positive Behavior Support

<b>Description of Training</b>	
Safety Care - initial certification	
<b>Lead Person/Position</b>	<b>Year of Training</b>

Safety Care Trainer		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
12	2	District	Building Administrators Central Office Administrators Special Education Teachers Other

<b>Description of Training</b>			
Safety Care - recertification			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Safety Care Instructor		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	9	District	Building Administrators Central Office Administrators Special Education Teachers Other

<b>Description of Training</b>	
Special Education Induction	
<b>Lead Person/Position</b>	<b>Year of Training</b>

District Administrators/Teacher on Special Assignment		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	3	District Other	Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Positive Behavior Supports in the School Setting			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators/BCBA		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	5	District Other	General Education Teachers Special Education Teachers Other

### Paraprofessional

<b>Description of Training</b>	
Special Education Overview, Medical Access and Related Services	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Medical Access Coordinator	2024

		2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	District Other	Paraprofessionals

<b>Description of Training</b>			
Professional Ethics for Educators			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	Intermediate Unit Other	Paraprofessionals

<b>Description of Training</b>			
Special Education and Inclusive Practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024 2025 2026 2027	

Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit Other	Paraprofessionals

Description of Training			
Pairing and Schedules of Reinforcement			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Other	Paraprofessionals

Description of Training			
De-escalation and Strategies for Supporting Students in Crisis			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Other	Paraprofessionals



Description of Training			
Individual Learning Differences and Instructional Supports			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Paraprofessionals

Description of Training			
Instructional Practices for Educators			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Paraprofessionals

Description of Training	
Social, Emotional, and Mental Health	
Lead Person/Position	Year of Training
District Administrators	2024
	2025
	2026

		2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Behavior Supports and Strategies			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024	
		2025	
		2026	
		2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	4	District Intermediate Unit Other	Paraprofessionals

<b>Description of Training</b>			
Collaboration Across Teams			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024	
		2025	
		2026	
		2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	Intermediate Unit	Paraprofessionals

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## Transition

Description of Training			
Planning for Post Secondary Transition after High School			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit Other	Parents Special Education Teachers

Description of Training			
Transition Planning Elementary to Middle School			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Parents

Description of Training			
Transition Planning Middle to High School			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

### Science of Literacy

Description of Training			
Teachers will learn: Current research and the importance of phonological awareness, Terminologies such as orthographic mapping, orthographic lexicon, and phonemic awareness, Correct production of the 44 sounds of the English language, How to assess students in phonemic awareness, How to incorporate multi-sensory strategies in activities, How to implement one-minute phonemic awareness activities			
Lead Person/Position		Year of Training	
Institute for Multi-sensory Education (IMSE)		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
12	Self-paced asynchronous virtual delivery	Other	Special Education Teachers

Description of Training			
Teachers will learn: How to administer IMSE informal criterion-referenced assessments, Phonological awareness assessment and strategies, Multi-sensory strategies for reading, writing, and spelling regular and irregular words, Seven syllable types and 4 syllable patterns for encoding/decoding, Explicit, multi-sensory strategies for teaching fluency, vocabulary, and comprehension, Guidelines for weekly lesson plans			
Lead Person/Position		Year of Training	
Institute for Multi-sensory Education (IMSE)		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
30	Self-paced asynchronous virtual delivery	Other	Special Education Teachers

Description of Training			
Teachers will learn: Higher-level spelling rules, Syllabication patterns for encoding and decoding, Assessment Morphology- affixes, Latin, and Greek bases, Vocabulary Guidelines for weekly lesson plans			
Lead Person/Position		Year of Training	
Institute for Multi-sensory Education (IMSE)		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
30	Self-paced asynchronous virtual delivery	Other	Special Education Teachers

## Parent Training

Description of Training			
Planning for Post-Secondary Transition after High School			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit Other	Parents

Description of Training			
Functional Behavior Assessments- FBA			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Parents

Description of Training			
Positive Behavior Support Plans-PBSP			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Parents

Description of Training			
Inclusion			
Lead Person/Position		Year of Training	
District Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District Other	Parents

Description of Training
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Transition Planning Elementary to Middle School			
Lead Person/Position		Year of Training	
Special Education Supervisor		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Parents

Description of Training			
Transition Planning Middle to High School			
Lead Person/Position		Year of Training	
Special Education Supervisor		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Parents

### IEP Development

Description of Training	
FBA and PBSP Development for the IEP	
Lead Person/Position	Year of Training
District Administrators	2024
	2025



		2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	Other	Special Education Teachers

<b>Description of Training</b>			
Sections of the IEP			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Special Education Teachers

<b>Description of Training</b>			
ESY Guidelines and Determinations			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District Administrators; Teacher on Special Assignment		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Special Education Teachers

Description of Training			
Medical Access and Related Services			
Lead Person/Position		Year of Training	
Medical Access Coordinator		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals Special Education Teachers

## Signatures & Affirmations

Approval Date

2024-05-21

### Uploaded Files

Board Affirmation Statement\_9d2bcedc.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Richard Gusick

Date

